



**Bus Safety Technical Advisory Committee (BUSSTAC)**

- Ministry of Education
- Ministry of Transport
- NZTA
- NZ Police
- Bus and Coach Association
- TERNZ

Research funded by NZTA

**Modes used to travel to school (2003 to 2005)**

- 40% by car
- 26% walk
- 23% by bus
- 10% cycle

	As pedestrians to/from bus (1987-2008)	As passengers in bus	
		1987-2008 (total)	Single event 1987
Fatal	23	7	5
Serious	47	46	22
Minor	92	143	14

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**Crashes**

Children killed or injured per year as pedestrians to or from school buses

**Pedestrians to/from bus**

1. **Eliminate** need for children to cross road
2. **Isolate** by preventing children from running heedlessly across road
3. **Minimise** the consequences by slowing traffic down when children may be crossing

**Approach**

**Passengers on bus**

1. Reduce risk
  - a. fleet management practices (vehicle maintenance, speeding, driver training etc)
2. Reduce consequences
  - a. Compartmentalisation
  - b. seatbelts

**Incidents involving pedestrians to/from school buses**

- “Running heedless of traffic” Police reports
- 85% in afternoon on way home from school
- Primary and secondary equally involved
- 61% of crashes in 50km/hr zone
- 86% of fatalities on high speed roads
- Equal number appear from front and rear of bus
- No reported incidents on unsealed roads

**Age of children injured as pedestrians to and from school buses**

Age	Number Injured
1	0
2	0
3	0
4	0
5	0
6	1
7	18
8	10
9	18
10	10
11	18
12	10
13	18
14	10
15	18

**Annual variation in crashes per school day (1987 to 2008)**

Month	Crashes per school day
Jan	0.80
Feb	0.80
Mar	0.80
Apr	0.80
May	0.80
June	0.80
July	0.80
Aug	0.80
Sept	0.80
Oct	0.80
Nov	0.80
Dec	0.80

**Present situation**

- Virtually no motorists comply with 20km/hr speed limit
  - Average speeds of 84km/hr on SH27 north of Matamata and 83km/hr in Central Otago surveys
- Most children taught how to cross the road
- Various awareness campaigns: Rural Women, NZSTA, PTAs, schools, local authorities, Police. Largely local initiatives

**Eliminate need to cross road**

- Rearrange bus runs
- Encourage caregivers to meet children at bus stop
- Improve bus stops

## School bus stop and turning point safety guide

- Includes on-road and school gate bus stops
- Provides a rational basis for deciding which stops, interchanges to focus on first
- Provides guidance on level of treatment required
- Encourages continuous improvements of bus stops



## Examples of bus stop evaluation

Conditions	Design Criteria	Treatment type
<ul style="list-style-type: none"> <li>• Medium – high speed zone</li> <li>• Medium – high traffic volume</li> <li>• Medium – high proportion of large vehicles</li> <li>• Medium – high crash statistics</li> <li>• Good sight distances</li> <li>• Low student numbers</li> <li>• Transient – semi permanent route</li> <li>• Low service frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Lane and shoulder widths meet standards</li> <li>• Sealed or unsealed shoulder</li> <li>• Good condition of road and shoulder surface</li> </ul>	<ul style="list-style-type: none"> <li>• No treatment required - buses stop in shoulder, located mid block or at least 50m from an intersection</li> </ul>

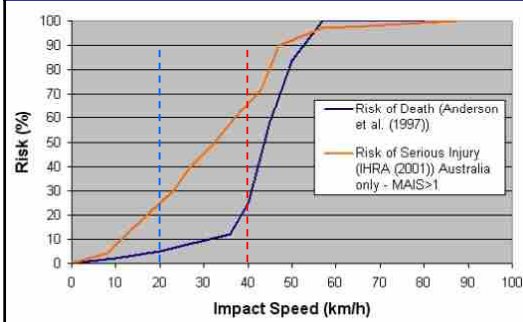
Conditions	Design criteria	Treatment type	Possible works
<ul style="list-style-type: none"> <li>• Medium – high speed environment</li> <li>• Medium – high traffic volumes</li> <li>• Medium – high proportion of large vehicles</li> <li>• Medium – high crash statistics</li> <li>• Medium – poor sight distances</li> <li>• Medium – high student numbers</li> <li>• Semi permanent – permanent route</li> <li>• Medium – high service frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Lane widths below or meet standards</li> <li>• Shoulder widths below standards</li> <li>• Unsealed shoulder surface</li> <li>• Poor – adequate road surface condition</li> <li>• Poor – adequate shoulder surface condition</li> </ul>	<p>Middle level treatment required – buses stop in shoulder located mid block or at least 50m from an intersection</p>	<ul style="list-style-type: none"> <li>• Medium upgrade to road and shoulder surface with suitable material for all weather conditions</li> <li>• Widen shoulder if appropriate</li> <li>• Provide designated area for parents waiting in cars</li> <li>• Appropriate vegetation clearance</li> <li>• Provide bus stop warning signage</li> </ul>

## Prevent children running heedlessly across road

- Supervision of children when crossing road
- Road safety education in schools
- On-going reminders to cross safely

Schools, Police, road safety coordinators, Rural Women, PTAs, Safekids and other groups already do as much as they can

## Minimising the consequences by slowing down the traffic



## Average speeds recorded during sign trial (95% CI)



## Predictability

Support road user expectations through consistency and continuity of design by:

- Same speed limits at schools and school buses
- Similar treatments at school zones and on buses
- Work towards common speed limit where there is high risk to vulnerable road users e.g.
  - high streets
  - engineered residential streets
  - roadworks

## What should the speed limit be?

- Currently 20km/hr
- Sweden and UK adopting:
  - 30km/hr when vulnerable road users present: school zones, high streets, school buses, engineered residential roads
  - 50km/hr when risk of side impact: intersections



## Recommended measures

- Encourage caregivers to meet their children at bus stop
- Rearrange bus routes to reduce the need to cross (on-going but limited scope)
- Implement school bus stop and turning point safety guide
- Slow the traffic down with active signs and enforcement
- Continue with incremental improvements in bus fleet safety

## Thank you

For more information:

Download the School bus safety report (NZTA research report 408) from:  
<http://www.nzta.govt.nz/resources/research/reports/408/>

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